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| Study program: Special education and rehabilitation for persons with difficulties in mental development | | | |
| Type and level of studies: Master academic studies | | | |
| Course title: Planning and programming in working with people with autism | | | |
| Lecturer: Glumbić P. Nenad; Đorđević V. Mirjana | | | |
| Status of the course: Elective course | | | |
| ECTS: 5 | | | |
| Prerequisites: No prerequisites | | | |
| Aim The students will acquire knowledge and skills in planning and programming for children and adults with autism spectrum disorder. | | | |
| Learning outcomes The students is expected to be able to determine the type and level of needed support for people with autism spectrum disorder; to create individual treatment and education programmes in collaboration with other team members, as well as to evaluate effects of the applied programmes. | | | |
| Course contents <i>Lectures</i> Theory of mind. Executive functions deficits in people with autism. Central coherence deficits in people with autism. Sensory profiles of children with autism. Adaptive skills assessment in children with autism. Pragmatic competence of children with autism. Phenomimicry in autism. Educational assessment of children with autism. Teaching methods for children with autism. Curriculum developed for specific needs of children with autism. TEACCH. Developmental curriculum. Cognitive curriculum. Daily life therapy. Common sense and ecological approach to autism. <i>Practical exercises</i> Administration of the tools for the assessment of pragmatic competence, sensory profiles, adaptive skills and autism severity; data processing and interpretation; making reports. Assessment of educational capabilities of children with autism. Setting educational diagnosis. Determining support needs. Development of individualized support plans for educational purposes. | | | |
| Literature 1. Глумбић, Н. (2010). Скрининг поремећаја комуникације. ЦИДД, стр. 7-34. (ISBN 978-86-6203-009-2). 2. Милачић-Видојевић, И. (2008). Аутизам: дијагностика и третман. ЦИДД, стр. 61-138. (ISBN 978-86-80113-66-1). 3. Бујас Петковић, З. и сар. (2010). Поремећаји аутистичног спектра. Школска књига, стр. 185-193; 223-307 (ISBN 978-953-0-31583-9). | | | |
| Total number of active teaching classes 4 classes a week | Lectures: 2 classes a week | Practical exercises: 2 classes a week | |
| Teaching methods Lectures, practical exercising, interactive teaching | | | |
| Evaluation of knowledge (maximum score 100) | | | |
| Pre-exam obligations | points | Final exam | points |
| active student participation | | written exam | |
| practical exercises | 10 | oral exam | 50 |
| midterm(s) | 50 | | |
| term paper(s) | | | |